

Similarity Based Generalization In Language Daniel G Yarlett

Reviewing **Similarity Based Generalization In Language Daniel G Yarlett**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is truly astonishing. Within the pages of "**Similarity Based Generalization In Language Daniel G Yarlett**," an enthralling opus penned by a highly acclaimed wordsmith, readers embark on an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve to the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

Compounds and Compounding Laurie Bauer 2017-10-12 This controversial new book addresses the linguistic problems around compounds: words which sit on the borderline of syntax and morphology.

From Conditioning to Conscious Recollection Howard Eichenbaum 2004-11-18 This cutting-edge book offers a theoretical account of the evolution of multiple memory systems of the brain. The authors conceptualize these memory systems from both behavioral and neurobiological perspectives, guided by three related principles. First, that our understanding of a wide range of memory phenomena can be advanced by breaking down memory into multiple forms with different operating characteristics. Second, that different forms of memory representation are supported by distinct brain pathways with circuitry and neural coding properties. Third, that the contributions of different brain systems can be compared and contrasted by distinguishing between dedicated (or specific) and elaborate (or general) memory systems. A primary goal of this work is to relate the neurobiological properties of dedicated and elaborate systems to their neuropsychological counterparts, and in so doing, account for the phenomenology of memory, from conditioning to conscious recollection.

Metaphor and Thought Ortony Andrew 1993-11-26 *Metaphor and Thought*, first published in 1979, reflects the surge of interest in and research into the nature and function of metaphor in language and thought. In this revised and expanded second edition, the editor has invited the contributors to update their original essays to reflect any changes in their thinking. Reorganised to accommodate the shifts in central theoretical issues, the volume also includes six new chapters that present important and influential fresh ideas about metaphor that have appeared in such fields as the philosophy of language and the philosophy of science, linguistics, cognitive and clinical psychology, education and artificial intelligence.

Experimental Slips and Human Error Bernard J. Baars 2013-06-29 Whereas most humans spend their time trying to get things right, psychologists are perversely dedicated to error. Errors are extensively used to investigate perception, memory, and performance; some clinicians study errors like tea leaves for clues to unconscious motives; and this volume presents the work of researchers who, in an excess of perversity, actually cause people to make predictable errors in speech and action. Some reasons for this oddity are clear. Errors seem to stand at the nexus of many deep-psychological questions. The very concept of error presupposes a goal or criterion by comparison to which an error is an error; and goals bring in the foundation issues of control, motivation, and volition (Baars, 1987, 1988; Wiener, 1961). Errors serve to measure the quality of performance in learning, in expert knowledge, and in brain damage and other dysfunctional states; and by surprising us, they often call attention to phenomena we might otherwise take for granted. Errors also seem to reveal the "natural joints" in perception, language, memory, and problem solving-revealing units that may otherwise be invisible (e. g. , MacKay, 1981; Miller, 1956; Newell & Simon, 1972; Treisman & Gelade, 1980).

The Cambridge Handbook of Metaphor and Thought Raymond W. Gibbs, Jr. 2008-09-22 A comprehensive collection of essays in multidisciplinary metaphor scholarship that has been written in response to the growing interest among scholars and students from a variety of disciplines such as linguistics, philosophy, anthropology, music and psychology. These essays explore the significance of metaphor in language, thought, culture and artistic expression. There are five main themes of the book: the roots of metaphor, metaphor understanding, metaphor in language and culture, metaphor in reasoning and feeling, and metaphor in non-verbal expression. Contributors come from a variety of academic disciplines, including psychology, linguistics, philosophy, cognitive science, literature, education, music, and law.

Leyden Studies in Linguistics and Phonetics Nomen (Society) 1970

Complex Words Lívia Körtvélyessy 2020-10-08 A state-of-the-art survey of complex words, this volume brings together a team of leading international morphologists to demonstrate the wealth and breadth of the study of word-formation. Encompassing methodological, empirical and theoretical approaches, each chapter presents the results of cutting-edge research into linguistic complexity, including lexico-semantic aspects of complex words, the structure of complex words, and corpus-based case studies. Drawing on examples from a wide range of languages, it covers both general aspects of word-formation, and aspects specific to particular languages, such as English, French, Greek, Basque, Spanish, German and Slovak. Theoretical considerations are supported by a number of in-depth case studies focusing on the role of affixes, as well as word-formation processes such as compounding, affixation and conversion. Attention is also devoted to typological issues in word-formation. The book will be an invaluable resource for academic researchers and graduate students interested in morphology, linguistic typology and corpus linguistics.

Word and Paradigm Morphology James P. Blevins 2016 This volume provides an introduction to word and paradigm models of morphology and the general perspectives on linguistic morphology that they embody. The recent revitalization of these models is placed in the larger context of the intellectual lineage that extends from classical grammars to current information-theoretic and discriminative learning paradigms. The synthesis of this tradition outlined in the volume highlights leading ideas about the organization of morphological systems that are shared by word and paradigm approaches, along with strategies that have been developed to formalize these ideas, and ways in which the ideas have been validated by experimental methodologies. An extended comparison of contemporary word and paradigm variants isolates the central assumptions about morphological units and relations that distinguish implicational from realizational models and clarifies the relation of these models to morpheme-based accounts. Designed to be accessible to a wide readership, this book will serve both as an introduction to morphology and morphological theory from the word and paradigm perspective for non-specialists, and for morphologists, as a detailed account of the history of the ideas that underlie these models.

Approaches to Thought United States. Office of Naval Research 1969
The Cambridge Handbook of Learner Corpus Research Sylviane Granger 2015-10-01 The origins of learner corpus research go back to the late 1980s when large electronic collections of written or spoken data started to be collected from foreign/second language learners, with a view to advancing our understanding of the mechanisms of second language acquisition and developing tailor-made pedagogical tools. Engaging with the interdisciplinary nature of this fast-growing field, *The Cambridge Handbook of Learner Corpus Research* explores the diverse and extensive applications of learner corpora, with 27 chapters written by internationally renowned experts. This comprehensive work is a vital resource for students, teachers and researchers, offering fresh perspectives and a unique overview of the field. With representative studies in each chapter which provide an essential guide on how to conduct learner corpus research in a wide range of areas, this work is a cutting-edge account of learner corpus collection, annotation, methodology, theory, analysis and applications.

The Future of the Cognitive Revolution David Martel Johnson 1997 Cognitive science has been dominated by a model of mental phenomena based on software--or the rules for input, output, organization, and functioning employed by a computer--which is now showing signs of losing its preeminence. In this book 28 leading scholars from diverse fields carefully consider what they think will be the future course for this intellectual movement.

Phonological Word and Grammatical Word Alexandra Y. Aikhenvald 2020-11-05 This volume examines the concept of 'word' in its many guises and across many languages. 'Word' is a cornerstone for the

understanding of any language: it is a pronounceable phonological unit; it has a meaning and a morphological structure and syntactic function; and it exists as a dictionary entry and an orthographic item. Speakers also understand 'word' as a psychological reality: they can talk about the meaning of a word and its suitability in certain social contexts. However, the relationship between the phonological word and grammatical word can be more complex, in that a phonological word can consist of more than one grammatical word, or vice versa. Following an introduction outlining the parameters of variation for phonological word and grammatical word, the chapters in this volume explore how the concept of 'word' can be applied to languages of diverse typological make-up, from the highly synthetic to highly analytic. The data are drawn from languages of Australia and the Pacific (Fijian, Yalaku, Yidiñ), the Americas (Chamacoco, Murui, Jarawara), Asia (Hmong, Japanese, Lao), and Africa (Makary Kotoko), with a final chapter that investigates the properties of 'word' from a cross-linguistic perspective. The volume advances our understanding of what constitutes a word, and will be a valuable resource for scholars and students of typology, linguistic anthropology, phonology, and grammar.

The Cambridge Handbook of Morphology Andrew Hippisley 2016-11-24 The Cambridge Handbook of Morphology describes the diversity of morphological phenomena in the world's languages, surveying the methodologies by which these phenomena are investigated and the theoretical interpretations that have been proposed to explain them. The Handbook provides morphologists with a comprehensive account of the interlocking issues and hypotheses that drive research in morphology; for linguists generally, it presents current thought on the interface of morphology with other grammatical components and on the significance of morphology for understanding language change and the psychology of language; for students of linguistics, it is a guide to the present-day landscape of morphological science and to the advances that have brought it to its current state; and for readers in other fields (psychology, philosophy, computer science, and others), it reveals just how much we know about systematic relations of form to content in a language's words - and how much we have yet to learn.

The Lexicon in Acquisition Eve V. Clark 1995-02-16 Using data from many languages, this book looks at the hypotheses children draw on about possible word meanings.

Learning with Kernels Bernhard Scholkopf 2018-06-05 A comprehensive introduction to Support Vector Machines and related kernel methods. In the 1990s, a new type of learning algorithm was developed, based on results from statistical learning theory: the Support Vector Machine (SVM). This gave rise to a new class of theoretically elegant learning machines that use a central concept of SVMs—kernels—for a number of learning tasks. Kernel machines provide a modular framework that can be adapted to different tasks and domains by the choice of the kernel function and the base algorithm. They are replacing neural networks in a variety of fields, including engineering, information retrieval, and bioinformatics. Learning with Kernels provides an introduction to SVMs and related kernel methods. Although the book begins with the basics, it also includes the latest research. It provides all of the concepts necessary to enable a reader equipped with some basic mathematical knowledge to enter the world of machine learning using theoretically well-founded yet easy-to-use kernel algorithms and to understand and apply the powerful algorithms that have been developed over the last few years.

The L2 Acquisition of Tense-Aspect Morphology M. Rafael Salaberry 2002-10-24 The present volume provides a cross-linguistic perspective on the development of tense-aspect in L2 acquisition. Data-based studies included in this volume deal with the analysis of a wide range of target languages: Chinese, English, Italian, French, Japanese, and Spanish. Theoretical frameworks used to evaluate the nature of the empirical evidence range from generative grammar to functional-typological linguistics. Several studies focus on the development of past tense markers, but other issues such as the acquisition of a future marker are also addressed. An introductory chapter outlines some theoretical and methodological issues that serves as relevant preliminary reading for most of the chapters included in this volume. Additionally, a preliminary chapter offers a substantive review of first language acquisition of tense-aspect morphology. The analysis of the various languages included in this volume significantly advances our understanding of this phenomenon, and will serve as an important basis for future research.

Similarity-based Generalization in Language Daniel G. Yarlett 2008
Word-Formation in English Ingo Plag 2003-10-30 This textbook

provides an accessible introduction to the study of word-formation, that is, the ways in which new words are built on the bases of other words (e.g. happy - happy-ness), focusing on English. The book's didactic aim is to enable students with little or no prior linguistic knowledge to do their own practical analyses of complex words. Readers are familiarized with the necessary methodological tools to obtain and analyze relevant data and are shown how to relate their findings to theoretical problems and debates. The book is not written in the perspective of a particular theoretical framework and draws on insights from various research traditions, reflecting important methodological and theoretical developments in the field. It is a textbook directed towards university students of English at all levels. It can also serve as a source book for teachers and advanced students, and as an up-to-date reference concerning many word-formation processes in English.

Word Knowledge and Word Usage Vito Pirrelli 2020-04-20 Word storage and processing define a multi-factorial domain of scientific inquiry whose thorough investigation goes well beyond the boundaries of traditional disciplinary taxonomies, to require synergic integration of a wide range of methods, techniques and empirical and experimental findings. The present book intends to approach a few central issues concerning the organization, structure and functioning of the Mental Lexicon, by asking domain experts to look at common, central topics from complementary standpoints, and discuss the advantages of developing converging perspectives. The book will explore the connections between computational and algorithmic models of the mental lexicon, word frequency distributions and information theoretical measures of word families, statistical correlations across psycholinguistic and cognitive evidence, principles of machine learning and integrative brain models of word storage and processing. Main goal of the book will be to map out the landscape of future research in this area, to foster the development of interdisciplinary curricula and help single-domain specialists understand and address issues and questions as they are raised in other disciplines.

Relating Theory and Data William E. Hockley 2014-01-02 This festschrift represents the proceedings of a conference held in honor of Bennet B. Murdock, one of the foremost researchers and theoreticians on human memory and cognition. A highly renowned investigator respected for both his empirical and theoretical contributions to the field, Murdock summarized and focused a large amount of research activity with his 1974 book *Human Memory: Theory and Data*. This unique collection of articles addresses many of the issues discussed in his classic text. Divided into five principal sections, its coverage includes: theoretical perspectives on human memory ranging from a biological view to an exposition of the value of formal models; recent progress in the study of processes in immediate memory and recognition memory; and new developments in componential and distributed approaches to the modeling of human memory. Each section concludes with an integrative commentary provided by some of Murdock's eminent colleagues from the University of Toronto. Thus, this book offers a diversity of perspectives on contemporary topics in the discipline, and will be of interest to students and scholars in all branches of cognitive science.

The Probabilistic Mind Nick Chater 2008 'The Probabilistic Mind' brings together developments in understanding how, and how far, high-level cognitive processes can be understood in rational terms, and particularly using probabilistic Bayesian methods.

Causal Learning 1996-09-26 The Psychology of Learning and Motivation publishes empirical and theoretical contributions in cognitive and experimental psychology, ranging from classical and instrumental conditions to complex learning and problem solving. This guest-edited special volume is devoted to current research and discussion on associative versus cognitive accounts of learning. Written by major investigators in the field, topics include all aspects of causal learning in an open forum in which different approaches are brought together. Up-to-date review of the literature Discusses recent controversies Presents major advances in understanding causal learning Synthesizes contrasting approaches Includes important empirical contributions Written by leading researchers in the field

The Oxford Handbook of Morphological Theory Jenny Audring 2019 Morphology, the science of words, is a complex theoretical landscape, where a multitude of frameworks, each with their own tenets and formalism, compete for the explanation of linguistic facts. The Oxford Handbook of Morphological Theory is a comprehensive guide through this jungle of morphological theories. It provides a rich and up-to-date overview of theoretical frameworks, from Structuralism to Optimality Theory and from Minimalism to Construction Morphology...

Being There Andy Clark 1998-01-23 Brain, body, and world are united in a complex dance of circular causation and extended computational activity. In *Being There*, Andy Clark weaves these several threads into a pleasing whole and goes on to address foundational questions concerning the new tools and techniques needed to make sense of the emerging sciences of the embodied mind. Clark brings together ideas and techniques from robotics, neuroscience, infant psychology, and artificial intelligence. He addresses a broad range of adaptive behaviors, from cockroach locomotion to the role of linguistic artifacts in higher-level thought.

Morphological Theory Andrew Spencer 1991-08-26 This is the first near-exhaustive introduction to the burgeoning field of morphology in generative grammar. Presupposing very little prior knowledge of linguistics, the book guides the reader from absolute basics to the most recent theoretical developments. Written in an accessible style, and including a wealth of exercises, this textbook is designed so that it can be used either on courses explicitly focused on morphology or as an adjunct to other courses, particularly in generative syntax and in phonology. The book opens with an account of the phenomena studied by morphologists, an outline of classical problems and an introduction to the earliest models of morphology proposed within the generative paradigm. Its second part deals with the interface between morphology and phonology and includes a detailed discussion of lexical Phonology, and related models, as well as a variety of types of nonconcatenative morphology. Part III begins with a comprehensive introduction to more recent theories of word structure, including inflectional morphology. Subsequent chapters examine the interface between morphology and syntax, exploring the processes which affect grammatical relations, such as passives and causatives. Further chapters examine compounding processes and the morphology, phonology and syntax of clitic systems. The final part of the book includes a full discussion of "bracketing paradoxes" and closes with a survey of models of morphology and competing views of the place of morphology in linguistic theory.

The Mind Doesn't Work that Way Jerry A. Fodor 2000 Jerry Fodor argues against the widely held view that mental processes are largely computations, that the architecture of cognition is massively modular, and that the explanation of our innate mental structure is basically Darwinian.

The Acquisition of Lexical and Grammatical Aspect Ping Li 2000-01-01 Language acquisition is a human endeavor par excellence. As children, all human beings learn to understand and speak at least one language: their mother tongue. It is a process that seems to take place without any obvious effort. Second language learning, particularly among adults, causes more difficulty. The purpose of this series is to compile a collection of high-quality monographs on language acquisition. The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and/or about language acquisition in specific contexts.

Cognitive Development and Acquisition of Language Timothy E. Moore 2014-06-28 Cognitive Development and Acquisition of Language

Models of Inflection Ray Fabri 1998-01-01 The aim of the volume is to contribute towards a better understanding of inflectional morphology, as well as to provide a platform for researchers to discuss their results in the light of the particular framework they have chosen to work in. The first paper provides an overview of the main controversies within the area of inflection. Other papers deal with general aspects such as the difference between derivation and inflection, irregular verb inflection, animacy, and clitics. These are followed by studies on functional categories, the acquisition of inflection, a formal implementation of Russian verb inflection, and finally articles that deal specifically with aspects of German inflection.

Explain Me This Adele E. Goldberg 2019-02-12 Why our use of language is highly creative yet also constrained We use words and phrases creatively to express ourselves in ever-changing contexts, readily extending language constructions in new ways. Yet native speakers also implicitly know when a creative and easily interpretable formulation—such as “Explain me this” or “She considered to go”—doesn’t sound quite right. In this incisive book, Adele Goldberg explores how these creative but constrained language skills emerge from a combination of general cognitive mechanisms and experience. Shedding critical light on an enduring linguistic paradox, Goldberg demonstrates how words and abstract constructions are generalized and constrained in the same ways. When learning language, we record partially abstracted tokens of language within the high-dimensional conceptual space that is used when we speak or listen. Our implicit

knowledge of language includes dimensions related to form, function, and social context. At the same time, abstract memory traces of linguistic usage-events cluster together on a subset of dimensions, with overlapping aspects strengthened via repetition. In this way, dynamic categories that correspond to words and abstract constructions emerge from partially overlapping memory traces, and as a result, distinct words and constructions compete with one another each time we select them to express our intended messages. While much of the research on this puzzle has favored semantic or functional explanations over statistical ones, Goldberg’s approach stresses that both the functional and statistical aspects of constructions emerge from the same learning mechanisms.

Time in Language Wolfgang Klein 2013-09-13 This book looks at the various ways in which time is reflected in natural language. All natural languages have developed a rich repertoire of devices to express time, but linguists have tended to concentrate on tense and aspect, rather than discourse principles. Klein considers the four main ways in which language expresses time - the verbal categories of tense and aspect; inherent lexical features of the verb; and various types of temporal adverbs. Klein looks at the interaction of these four devices and suggests new or partly new treatments of these devices to express temporality.

Mechanisms of Implicit Learning Axel Cleeremans 1993 This book explores unintentional learning from an information-processing perspective.

Architectures and Mechanisms for Language Processing Matthew W. Crocker 2006-11-02 The architectures and mechanisms underlying language processing form one important part of the general structure of cognition. This book, written by leading experts in the field, brings together linguistic, psychological, and computational perspectives on some of the fundamental issues. Several general introductory chapters offer overviews on important psycholinguistic research frameworks and highlight both shared assumptions and controversial issues. Subsequent chapters explore syntactic and lexical mechanisms, the interaction of syntax and semantics in language understanding, and the implications for cognitive architecture.

The Big Book of Concepts Gregory Murphy 2004-01-30 Concepts embody our knowledge of the kinds of things there are in the world. Tying our past experiences to our present interactions with the environment, they enable us to recognize and understand new objects and events. Concepts are also relevant to understanding domains such as social situations, personality types, and even artistic styles. Yet like other phenomenologically simple cognitive processes such as walking or understanding speech, concept formation and use are maddeningly complex. Research since the 1970s and the decline of the "classical view" of concepts have greatly illuminated the psychology of concepts. But persistent theoretical disputes have sometimes obscured this progress. The Big Book of Concepts goes beyond those disputes to reveal the advances that have been made, focusing on the major empirical discoveries. By reviewing and evaluating research on diverse topics such as category learning, word meaning, conceptual development in infants and children, and the basic level of categorization, the book develops a much broader range of criteria than is usual for evaluating theories of concepts.

The Emergence of Phonology Marilyn M. Vihman 2013-11-07 How well have classic ideas on whole-word phonology stood the test of time? Waterson claimed that each child has a system of their own; Ferguson and Farwell emphasised the relative accuracy of first words; Menn noted the occurrence of regression and the emergence of phonological systematicity. This volume brings together classic texts such as these with current data-rich studies of British and American English, Arabic, Brazilian Portuguese, Finnish, French, Japanese, Polish and Spanish. This combination of classic and contemporary work from the last 30 years presents the reader with cutting-edge perspectives on child language by linking historical approaches with current ideas such as exemplar theory and usage-based phonology and contrasting state-of-the-art perspectives from developmental psychology and linguistics. This is a valuable resource for cognitive scientists, developmentalists, linguists, psychologists, speech scientists and therapists interested in understanding how children begin to use language without the benefit of language-specific innate knowledge.

Errors in Linguistic Performance Victoria Fromkin 1980

The Language Organ Stephen R. Anderson 2002-09-19 This book discusses the biological basis for a person's use of language.

Becoming a Word Learner Roberta Michnick Golinkoff 2000-11-02 Language acquisition is a contentious field of research occupied by

cognitive and developmental psychologists, linguists, philosophers, and biologists. Perhaps the key component to understanding how language is mastered is explaining word acquisition. At twelve months, an infant learns new words slowly and laboriously but at twenty months he or she acquires an average of ten new words per day. How can we explain this phenomenal change? A theory of word acquisition will not only deepen our understanding of the nature of language but will provide real insight into the workings of the developing mind. In the latest entry in Oxford's Counterpoints series, Roberta Golinkoff and Kathryn Hirsh-Pasek will present competing word acquisition theories that have emerged in the past decade. Each theory will be presented by the pioneering researcher. Contributors will include Lois Bloom of Columbia University, Linda Smith of Indiana University, Amanda Woodward of the University of Chicago, Nameera Akhtar of the University of California, Santa Cruz and Michael Tomasello of the Max Planck Institute. The editors will provide introductory and summary chapters to help assess each theoretical model. Roberta Golinkoff has been the director of The Infant Language Project at the University of Delaware since 1974. For the past decade she has collaborated with Kathryn Hirsh-Pasek of Temple University to solve the question of language acquisition in children.

The Logical Problem of Language Acquisition C. L. Baker

2003-02-01 This collection of articles and associated discussion papers focuses on a problem that has attracted increasing attention from linguists and psychologists throughout the world during the past several years. Reduced to essentials, the problem is that of discovering the character of the mental capacities that make it possible for human beings to attain knowledge of their language on the basis of fragmentary and haphazard early linguistic experience. A fundamental assumption running through all of these contributions is that people possess strong innate predispositions that are critical for success in this task.

Chomsky's Universal Grammar Vivian Cook 2014-03 This new edition introduces the reader to Noam Chomsky's theory of language by setting the specifics of syntactic analysis in the framework of his general ideas. It explains its fundamental concepts and provides an overview and history of the theory.

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