

# Sibling Relationships M E Lamb

Whispering the Techniques of Language: An Psychological Journey through **Sibling Relationships M E Lamb**

In a digitally-driven earth where displays reign supreme and immediate transmission drowns out the subtleties of language, the profound strategies and psychological nuances hidden within phrases often get unheard. However, located within the pages of **Sibling Relationships M E Lamb** a charming literary prize sporting with fresh thoughts, lies a fantastic quest waiting to be undertaken. Published by a skilled wordsmith, that charming opus attracts readers on an introspective journey, softly unraveling the veiled truths and profound influence resonating within the very cloth of every word. Within the mental depths with this touching evaluation, we shall embark upon a genuine exploration of the book is primary themes, dissect their captivating writing model, and fail to the effective resonance it evokes deep within the recesses of readers hearts.

*Sibling Interaction Across Cultures* Patricia G. Zukow 2012-12-06 Sibling Interaction Across Cultures is a collection of studies focusing on the role siblings play in the social, emotional, and cognitive development of their younger siblings. Unlike much previous research on sibling relationships, these studies share the underlying assumption that social interaction plays a significant role in the acquisition and transmission of cultural knowledge and social understanding. The contributors evaluate the advantages as well as limitations of current methodological issues directly affecting sibling research and assess the various theoretical perspectives underpinning these methodologies. Drawing from empirical, cross- and infra-cultural research, this volume lays new groundwork for identifying universal, environmental, and culture-specific aspects of the role of siblings in child development.

**Families as Learning Environments for Children** Luis Laosa 2013-11-11 The chapters in this volume reflect the work and thoughts of a group of researchers interested in studying families as learning environments for children. As we proceed in our quest to identify and understand with some specificity the familial factors associated with the intellectual and social development of children, the time is ripe for the reintroduction of families as units of study in psychological and educational research. With the increasing focus on the changing organization of the modern family, it is of more

than academic interest to identify those variables that play a significant role in the child's development. Such knowledge certainly should help in the planning and design of appropriate and credible applications. These chapters, representing a broad spectrum of research, derive from papers presented and discussed at a working conference on families as learning environments sponsored by Educational Testing Service in Princeton, New Jersey. Following the conference, the papers were revised and edited for inclusion in this volume. We are indebted to a number of people whose contributions helped make the conference a success: Samuel J. Messick and Winton H. Manning for their support; Jan Flaughner, Jessie Cryer, Linda Kozelski, and Betty Clausen for assistance with local arrangements; and William Nemceff, Kathleen Lingle, and Kalina Gonska for help with the audio-recording of the proceedings. LUIS M. LAOSA IRVING E. SIGEL vii Contents Introduction ..... XI Luis M. Laosa Chapter 1. Families as Facilitators of Children's Intellectual Development at 3 Years of Age: A Causal Analysis ..... . **Adult Sibling Loss** Brenda J. Marshall 2016-12-05 "He was my best friend." "I feel like I've lost that one person I could always count on." Siblings know each other in ways friends and other blood relatives do not. They have shared bedrooms, bathrooms, holidays, family milestones, meals, and a way of growing up that those outside the family can never fully

understand. The bond is intense, complicated, sometimes difficult, often wonderful and absolutely irreplaceable. When death interrupts what might have been a lovely, lifelong connection, the impact is tremendous. And yet, this loss is rarely the focus of research and is not well understood or recognised within society, leaving many siblings searching for appropriate support and validation. This book gives readers the opportunity to experience the intensity of this relationship through the eyes of three bereaved siblings. Their experiences, both before and after loss, are powerfully presented using a narrative style that allows the complexity and depth of their individual relationships to shine brightly. The author, a bereaved sibling herself, artfully weaves her story throughout, adding to the richness of the text. Through these collective stories, readers are invited to explore their own reactions and reflect on the many ways siblings affect each other over the long term. Bereaved siblings, clinicians, medical professionals, therapists, social workers, funeral directors, religious leaders, bereavement groups, and anyone who supports or knows a bereaved sibling will find benefit in this book. This highly readable text will both touch and inform readers.

**Retrospect and Prospect in the**

**Psychological Study of Families** James P. McHale 2001-10 This book assembles 11 of the leading thinkers and researchers in the field of family psychology to create a compendium summarizing both what psychology researchers have learned about the family and where the field should be going next. It evolved after the volume's contributors met with other distinguished family scholars to discuss family influences on child development and to ponder how this knowledge could be used to benefit families and children. This volume includes approaches to the family that feature multiple levels and topics of focal interest to benefit anyone interested in the family. Central topics include mothering, fathering, marriages, family group processes, sibling relations, and families as systems. In addition, three senior authors offer road maps to detect, and suggest (a) challenges in research on parenting, (b) marital and family dynamics, and (c) family systems in the years ahead. In keeping with the theme of

how research affects the lives of families outside the university lab settings, this volume includes a chapter on the interface between family research and law. This book closes with a "big picture" analysis and critique of what is known and not known. Psychologists, anthropologists, sociologists, and public policymakers interested in the family should especially find this volume of interest.

**Families, Risk, and Competence** Michael Lewis 2014-04-04 The problems of studying families arise from the difficulty in studying systems where there are multiple elements interacting with each other and with the child. How should this system be described? Still other problems relate to indirect effects; namely the influence of a particular dyad's interaction on the child when the child is not a member of the dyad. While all agree that the mother-father relationship has important bearing on the child's development, exactly how to study this--especially using observational techniques--remains a problem. While progress in studying the family has been slow, there is no question that an increase in interest in the family systems, as opposed to the mother-child relationship, is taking place. This has resulted in an increase in research on families and their effects. This volume, by leading figures in child development on families, attests to the growing sophistication of the conceptualization and measurement techniques for getting at family processes. The third in a series that aims to address topics relevant to the developmental problems and developmental disabilities of retardation, this volume is divided into two parts. Section 1 presents basic family processes and approaches for describing family dynamics. It deals with these issues from a broad perspective, including studying families at dinner, families in different cultural contexts, and the understanding of family in nonhuman primates. Section 2 looks at family processes in the service of studying families at-risk. The risk factors include poverty, malnutrition, and developmental delay and retardation. The study of family processes in these contexts provides data on family dynamics as well as how these dynamics impact on the children's developing competence. This volume will be informative for researchers, clinicians, and educators from a

variety of disciplines and settings. The editors' aim is to bring a greater clarity to issues concerning the family life of children and highlight new research and possibilities for intervention.

**Well-Being** Marc H. Bornstein 2003-02-26 This volume derived from original presentations given at a conference in Atlanta, Georgia, under the auspices of the Center for Child Well-Being. Scholars, practitioners, public health professionals, and principals in the child development community convened to address a science-based framework for elements of well-being and how the elements might be developed across the life course. Integrating physical, cognitive, and social-emotional domains, *Well-Being* is the first scientific book to consider well-being holistically. Focusing on a set of core strengths grouped within these three domains, the book also includes a fourth section on developmental strengths through adulthood that broadly examines a continuum of health and development, as well as transitions in well-being. This volume takes a developmental perspective across the life course, describing foundational strengths for well-being--the capacities that can be actively developed, supported, or learned. These foundational strengths--problem solving, emotional regulation, and physical safety--are the positive underpinnings of early child health and development, as well as ongoing well-being across the life course. Working together and blending their respective disciplinary perspectives and expertise, 53 experts in psychology, sociology, child development, and medicine have contributed to the book.

**Handbook of Aging and the Family** Rosemary Blieszner 1996-07-30 No other reference provides such a comprehensive and timely overview of theory and research on family relationships, the contexts of family life, and major turning points in late-life families. It includes many suggestions for theoretical and practical applications for future research on a score of important topics. This multidisciplinary survey is an invaluable library reference and teaching resource intended for upper-level undergraduate and graduate students, teachers, and practitioners — for gerontologists, family scholars, psychologists, sociologists, historians, social workers, health-care providers, and policy

makers.

**Experimental Child Psychologist** L. P. Lipsitt 2013-08-21 First Published in 1986. This is a collection of essays in honour of Charles C. Spiker due to his personal contribution to the field of experimental child psychology. Each of the contributions to this volume echoes in its way the proclamation that some of the best lessons learned were from Charlie Spiker. *Conflict in Child and Adolescent Development* Carolyn Uhlinger Shantz 1995-02-24 This book focuses on the role of conflict in psychological and social development.

**Children's Sibling Relationships** Frits Boer 2013-05-13 In the last decade, the significance of siblings in children's development and adjustment has been widely recognized, and research on brothers and sisters has increased dramatically. Bringing together exciting research on siblings by leading developmental psychologists and clinicians, this volume's contributions were originally presented at the First International Symposium on Siblings held in Leiden. This book focuses on both the significance of siblings as influences on individual development, and on the importance of the relationship in families with sick, disabled or troubled children. It covers the recent developmental research with chapters on the development of sibling relationships in early and middle childhood, the links between sibling relationships and those with parents, peers and friends, and the influence of siblings on children's adjustment. It then focuses on clinical issues such as siblings as sources of support for unhappy or sick children, or for children in disharmonious homes, and the vulnerability of siblings of disabled children. These clinical issues are discussed in practical terms by leading practitioners. Clear in presentation, comprehensive in its coverage of the exciting recent research, and full of practical insights, this volume brings to light important developmental principles, and raises questions regarding the assumptions about family processes and how different relationships within the family affect one another. For family researchers, those interested in the individual development of children, and for clinicians concerned about the impact of troubled or disabled children on their siblings or the

potential of siblings as therapists, this book will be the key. No other book covers the recent research in this important topic and discusses the clinical issues in depth and in practical terms.

**Sibling Abuse Trauma** John V Caffaro

2014-04-23 Sibling Abuse Trauma will enhance your knowledge of assessment and clinical intervention strategies for treating intersibling abuse trauma in children, families, and adults. This informative book features: an overview of sibling relationship development, sibling physical assault, incest, and psychological maltreatment individual and systemic risk factors gender differences traumatic effects clinical case studies and interviews a sibling abuse assessment schedule specific sibling-oriented interventions Due to the lack of research specifically focused on sibling abuse issues, there is a gap in the training and education of abuse trauma professionals. Sibling Abuse Trauma is an innovative book that focuses not only on sibling incest, but also on sibling physical assault and psychological maltreatment from a survivor's perspective. The authors utilize critical and empirical findings and rich case examples to illustrate how sibling abuse affects individual and family development, making further research and education in this area imperative. Whether you incorporate these findings into your clinical practice or become inspired to conduct your own research, Sibling Abuse Trauma will improve your understanding of how to treat and evaluate individuals and families with sibling abuse-related concerns.

Sibling Development Jonathan Caspi, PhD

2010-10-25 "I heartily recommend Sibling Development."--CFLE Network Newsletter (National Council on Family Relations) Sibling relationships have a major influence on a person's development and behavior, yet, until now the topic has been seriously underrepresented in the professional literature. Sibling Development: Implications for Mental Health Practitioners addresses this gap by examining the range of developmental, clinical, and cultural issues related to sibling relationships. It highlights positive sibling relationships as a source of strength and resilience; at the other end of the spectrum, it addresses sibling abuse, a dangerous and

underdiagnosed condition. It demonstrates the crucial support that siblings can provide each other in families experiencing mental illness, substance abuse, divorce, and other stressors. It also considers issues of cultural and ethnic diversity, gender, disability, and sexual orientation as they relate to siblings and their families. Each chapter provides case studies to illustrate how theory and empirical findings can be incorporated into culturally informed treatment, and offers implications for practice and future research. It is an essential resource for all practitioners, researchers, students, and educators who work with or study siblings. Key Features: Examines the role of siblings as cultural educators and socializing agents Offers empirically derived treatment approaches for siblings and families Discusses lesbian, gay, bisexual, and transgender siblings Includes case studies to demonstrate how to integrate theory and empirical findings into practice Looks at sibling dynamics in families with mental illness, substance abuse, and divorce, as well as siblings of individuals with disabilities Discusses sibling relationships in transracial adoptive families

*Research Manual in Child Development* Lorraine Nadelman 2003-10-03 This unique hands-on lab manual in child development provides great ideas and resources for teaching research courses involving child subjects. It includes projects in psychomotor/perceptual, cognitive, and social development. Projects are preceded by background essays on the history of that topic, related research, theoretical issues, and controversies. Each project has hypotheses to test, detailed procedures to follow, all stimuli, individual and group data sheets, empty tables, suggested statistics, discussion questions, and an updated bibliography. Special features of this second edition: \*The introductory text portion details research considerations, including an introduction to psychological research, sections on developmental research, children as subjects, and general experimental research procedures. \*The popular Infant Observation project has the student visit homes with babies for a semester and provides practice in observational data collection, reliability assessment, and report writing. \*The cognitive development section includes two new subfields: Theory of Mind and Language--Children's Interpretation of the Word

Big, in addition to classic studies of Piaget's spatial perspective-taking and attention and memory. The final chapter describes a suggested neuropsychological project. \*The socialized child section includes a new study on sibling relationships as seen by the older or younger sibling, in addition to the earlier projects on self-esteem, sex identity, and cooperation-competition. The final section describes a suggested cross-cultural interview project. From Research to Clinical Practice George Stricker 2013-11-11 It is an intriguing feature of human experience that in our present world, amid thousands of indications of the effectiveness of the scientific method, so many of us persist in demonstrably illusory or magical beliefs whether religiously related or simply reflections of long-standing superstitions. At a time when millions can observe on television the first landings of human beings on the moon, when our daily lives in the so-called developed countries are replete with conveniences that reflect scientific advances, we still persist in daily wagers on the state lotteries, in paying astrologers or palmists for their readings, in investing thousands of dollars and hours of our legislators' time in discussing such issues as the value of daily prayer in the elementary schools. The emergence of modern medicine based increasingly on scientific research in chemistry, biology, and physics has considerably reduced people's resort to shamans and witch doctors within the major sectors of our own society, although it has by no means eliminated such practitioners.

**The Cambridge Handbook of Environment in Human Development** Linda Mayes

2012-08-27 This volume takes the child's environment (culture, education, family, peers and media) as an essential component of child development.

**Handbook of Parenting** Marc H. Bornstein

2005-02-16 Please see Volume I for a full description and table of contents for all four volumes.

**Development in Infancy** Marc H. Bornstein

2013-07-18 This topically-organized text provides a comprehensive overview of infant development with a strong theoretical and research base. Readers gain a clear understanding of infant development and issues

that will be the focus of significant advances in infancy studies in the future. The new fifth edition reflects the enormous changes in the field that have occurred over the past decade. The thoroughly revised chapters emphasize work from the 21st century, although classic references are retained, and explore contextual, methodological, neurological, physical, perceptual, cognitive, communicative, emotional, and social facets of infant development. The fifth edition features a more accessible style and enhanced pedagogical and teaching resource program. This extensively revised edition features a number of changes: • The fifth edition adds a new co-author, Martha Arterberry, who brings additional teaching and research skills to the existing author team. • An enhanced pedagogical program features orienting questions at the beginning of each chapter and boldfaced key terms listed at the end of the chapter and defined in the glossary to help facilitate understanding and learning. • Two new boxes in each chapter - Science in Translation illustrate applied issues and Set for Life highlight the significance of infancy for later development. • Increased emphasis on practical applications and social policy. • More graphs, tables, and photos that explain important concepts and findings. • Literature reviews are thoroughly updated and reflect contemporary research. • All new teaching web resources -- Instructors will find Power Points, electronic versions of the text figures, and a test bank, and students will find hyperlinked references and electronic versions of the key concepts and the definitions. Intended for beginning graduate or advanced undergraduate courses on infant (and toddler) development or infancy or early child development taught in departments of psychology, human development & family studies, education, nursing, social work, and anthropology, this book also appeals to social service providers, policy makers, and clergy who work with community institutions. Prerequisites include introductory courses on child development and general psychology.

*Sibling Relationships* M. E. Lamb 2014-01-14

First published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.

**Parenting for Primates** Harriet J. Smith 2005 Parenting for Primates is a delightful

combination of hard facts and good stories about us and our close relatives. Harriet Smith shows us superdads, devoted and abusive parents, and blended families among nonhuman and human primates too. An important and timely book.

**Genograms** Monica McGoldrick 1999 Widely used by both family therapists and family physicians, the genogram is a graphic way of organizing the mass of information gathered during a family assessment and finding patterns in the family system. This popular text, now updated and expanded, provides a standard method for constructing a genogram, doing a genogram interview, and interpreting the results. Both entertaining and instructive, Genograms is an ideal way to introduce all those involved in family treatment - family therapists, physicians, nurses, social workers, pastoral counselors, and trainees in these fields - to this essential assessment and intervention tool.

**Families** Susan K Pfeifer 2014-06-17 This special volume is devoted to the synthesis and review of theoretical and conceptual approaches associated with familial and non-familial connections across the life span. An important book as society "returns to the family," it compares and contrasts different disciplinary perspectives associated with intergenerational relationships. Because intergenerational relationships have been the focus of research in many disciplines, various perspectives have emerged about kin and non-kin connections. Renewed interest in families and familial connections is due largely to events and situations occurring in complex, modernized societies which place the intergenerational nexus on center stage. The leading researchers represented in this outstanding book provide rare opportunity for the scholarly comparison of the various perspectives in the broader spectrum of family relations. **Families: Intergenerational and Generational Connecting** is a significant addition to the body of research on family connections. The three major areas of generational and intergenerational connections include theoretical and conceptual perspectives, connections within the family, and connections outside the family. As the use of families as support networks for individual members increases, this timely book will be an invaluable aid to educators, students, and researchers

concerned about families and familial and non-familial relationships. Counselors and therapists will value this enlightening book with its diverse theoretical and conceptual perspectives on kinship, intergenerational solidarity and relations, social supports, and cross-national perspectives on family connections.

**The Roots of Prosocial Behavior in Children** Nancy Eisenberg 1989-08-25 What kinds of childbearing practices foster the development of helping, sharing, and other prosocial behaviours? What roles do biology and culture play in the development of prosocial behaviour? In this book, Nancy Eisenberg and Paul Mussen review and summarize scholarly research that has been devoted to the development of prosocial behaviour in children, and examine the variety of influences that contribute to children's prosocial development, including the media, parents, peers, biology, culture, personal characteristics, as well as situational determinants. The authors argue that prosocial behaviour can be learned and is modifiable, and they suggest ways that parents, teachers, and other can enhance prosocial development. In addition, the authors attempt to communicate the advances in the study of prosocial development that have taken place over the last decade. The book highlights some questions that have not yet been addressed adequately by researchers, and suggests areas for future work.

**Separate Social Worlds of Siblings** E. Mavis Hetherington 2013-05-13 One of the most notable findings in contemporary behavior genetics is that children growing up in the same family are not very comparable. Findings suggest that in order to understand individual differences between siblings it is necessary to examine not only the shared experiences but also the differences in experiences of children growing up in the same family. In the past decade a group of investigators has begun to examine the contributions of genetics, and both shared and nonshared environment to development. As with many new research endeavors, this has proven to be a difficult task with much controversy and disagreement not only about the most appropriate models and methods of analysis to be used, but also about the interpretation of findings. Written by some of the foremost scholars working in the area on

nonshared environment, the papers in this book present their perspectives, concerns, strategies and research findings dealing with the impact of nonshared environment on individual differences in the development of siblings. This volume will have heuristic value in stimulating researchers to think in new ways about the interactions between heredity, shared and nonshared environment and the challenges in identifying their contributions to sibling differences. These papers should raise new questions about how to examine the contributions of genetic and environmental factors to development, with consideration given to the findings of this study of sibling differences and nonshared environment. Further, these papers may encourage a growing trend to integrate genetic and environmental perspectives in studies of development.

Child Development in a Life-Span Perspective E. Mavis Hetherington 2013-04-15 Comprised of papers written by members of the Social Science Research Council Subcommittee on Child Development in Life-Span Perspective, this book provides a representation of the current status of the relation between child development and the life-span. It suggests the possible synthesis of these two fields from both conceptual and empirical evidence. Theories and methods concerning the social, psychological, and anatomical influences on children's cognitive development through adolescence are highlighted.

**Gender and the Life Course** Alice S. Rossi 1985-01-01 Gender and the Life Course is an interdisciplinary collection of essays on the lives of women and men as they are affected by history, culture, demography, economic and political stratification, and the biopsychological processes that attend maturation and aging. The book covers three major topics. Part I, which examines gender and the life course in broad historical perspective, includes a summary of recent work in biological ecology and primatology, and an analysis of the persistence of cultural and gender differences in role organization in societies undergoing the transition from agrarianism to industrialism. Other essays trace the changes in sources of household income of industrial workers over the life span, and review temporal and gender

differences in life span transitions. Part II examines gender differentiation in a variety of contexts: psychological, psychobiological, and sociological. Alice Rossi's ASA Presidential Address reviews recent work on fathering and mothering, and argues that sociological explanations of such gender differences need supplementation by concepts from evolutionary theory and the neurosciences. Three essays deal with gender and economy: one shows how gender stratification took hold in the early stages of industrialization in France, another demonstrates the persistence of gender stratification in modern economies, the third focuses on ideology in relation to gender and political power. Part III examines various aspects of the aged in contemporary society, including an argument for an interpretive social science that uses diverse methods to improve our ability to describe and interpret many facets of the lives of elderly men and women; a review of the methodology used to study changes in the aged population over time; and an overview of existing data sets that permit further cohort and longitudinal analyses of the aged. The final essays review social policies as they affect the elderly, with particular attention to the fact that most very old people are women, and the impact of the greatly expanded life course for family and kin relations. "Gender and the Life Course" is a state-of-the-art assessment of the best work currently being done' on gender and age's maturational factors and is essential reading for anyone interested in adult development and gender roles.

**Methods of Family Research** Irving E. Sigel 2014-02-24 These companion volumes provide a "behind the scenes" look into the personal experiences of researchers in an effort to eliminate the lack of communication surrounding family research methodology. They show how the researchers achieved their results and why they chose particular methodologies over others. These volumes present more than just findings -- they present the real experiences of the authors in their own styles and personalities, exposing the problems, mistakes, and concerns they experienced during their research projects. Volume I presents the experiences of researchers into typical normative populations. Volume II describes work with clinical, atypical

populations.

**The Sibling Relationship** Joyce Edward

2012-01-19 This book examines the impact of love and enmity between siblings on personality development. Detailed clinical vignettes show how increased knowledge regarding this important relationship can be applied in the therapeutic setting.

*Brothers and Sisters in India* G. N. Ramu

2006-01-01 Indian society is rapidly becoming more urban, and while the level of urbanization and the values associated with it have yet to correspond with those of Western societies, the traditional ethos governing sibling relations is becoming increasingly less relevant. G.N. Ramu explores this phenomenon in *Brothers and Sisters in India*, the first detailed study of adult siblings in contemporary Indian society. Based on sixteen months of field work in the city of Mysore and over three decades of research in this area, Ramu's study focuses on the three types of sibling relationships (fraternal, sororal, and cross-sibling), and examines the frequency of interaction, the level of mutual assistance, and the incidence of conflict and strain between brothers and sisters.

**Brothers and Sisters** Ann Buchanan

2020-12-09 This edited volume presents unique insights on sibling relationships in adulthood in the early 21st century, focusing on three themes: relations beyond childhood and school years; factors shaping social support provision between siblings; and changes in family life and how these impact sibling relations. Comprised of chapters from distinguished international family scholars, this book examines sibling dynamics across age, race, culture, gender, sexual orientation, geography, and social environments. It answers important questions such as, to what extent do siblings support each other at different stages of the life cycle? How do cultural practices and family obligations impact on sibling support? How does sibling support differ when looking at surrogates, migrant families, polygamous families, and siblings with disabilities? These contributions expand and contribute greatly to the field of sibling studies and will be of interest to all students and scholars studying and researching family relationships.

*Adult Sibling Relationships* Geoffrey L. Greif

2015-12-08 The bond siblings develop in childhood may be vastly different from the relationship that evolves in adulthood. Driven by affection but also characterized by ambivalence and ambiguity, adult sibling relationships can become hurtful, uncertain, competitive, or exhausting though the undercurrents of love and loyalty remain. An approach that recognizes the positive aspects of the changing sibling relationship, as well as those that need improvement, can restore healthy ties and rebuild family closeness. With in-depth case studies of more than 260 siblings over the age of forty and interviews with experts on mental health and family interaction, this book offers vital direction for traversing the emotional terrain of adult sibling relations. It pursues a richer understanding of ambivalence, a normal though little explored feeling among siblings, and how ambiguity about the past or present can lead to miscommunication and estrangement. For both professionals and general readers, this book clarifies the most confounding elements of sibling relationships and provides specific suggestions for realizing new, productive avenues of friendship in middle and later life—skills that are particularly important for siblings who must cooperate to care for aging parents or give immediate emotional or financial support to other siblings or family members.

*Handbook of Social Development* Vincent B. Van Hasselt 2013-11-11 Social development over one's lifetime is a complex area that has received considerable attention in the psychological, social-psychological, and sociological literature over the years. Surprisingly~ however, since 1969, when Rand McNally published Goslin's *Handbook of Socialization*, no comprehensive statement of the field has appeared in book form. Given the impressive data in this area that have been adduced over the last two decades, we trust that our handbook will serve to fill that gap. In this volume we have followed a lifespan perspective, starting with the social interactions that transpire in the earliest development stages and progressing through childhood, adolescence, adulthood, and, finally~ one's senior years. In so doing we cover a variety of issues in depth. The book contains 21 chapters and is divided into five parts: I, Theoretical Perspectives; II, Infants



and Toddlers; ill, Children and Adolescents; Iv, Adults; and V, The Elderly. Each of the parts begins with introductory material that reviews the overall issues to be considered. Many individuals have contributed to the final production of this handbook. Foremost are our eminent contributors, who graciously agreed to share with us their expertise. We also thank our administrative and technical staff for their assistance in carrying out the day-to-day tasks necessary to complete such a project. Finally we thank Eliot Werner, Executive Editor at Plenum, for his willingness to publish and for his tolerance for the delays inevitable in the development of a large handbook.

**Siblings in Adoption and Foster Care** Deborah N. Silverstein 2008-12-30 Normally, our relationships with our brothers and sisters are the longest relationships in our lives, outlasting time with our parents, and most marriages today. The sibling relationship is emotionally powerful and critically important, giving us a sense of continuity throughout life. So what happens when a child loses contact not only with his or her parents, but with siblings too? That is what happens in thousands of cases each year inside the child welfare system. Children are surrendered by parents - or taken by the government - and placed in the foster care system. There, they are often separated and sent to different foster families, or adopted by different couples. In this work, a team of top experts details for us how this added separation further traumatizes children. This stellar team of internationally known researchers - some of whom are themselves adoptees - shares with us hard, poignant, and personal insights, as well as ways we might act to solve this widespread problem. Contributors address not only the importance of nurturing sibling bonds and mental health strategies to support those relationships, but also the legal rights of siblings to be together, as well as issues in international adoptions. Emerging and standing programs to encourage and facilitate adoptions that keep siblings together are featured, as are programs that at least enable them to stay in contact.

**Practical Concerns about Siblings** Frances Fuchs Schachter 1987 Focusing on practical concerns and on current research, this new volume examines common sibling problems. The

research findings, some published for the first time in this book, reveal the diverse ways that the sibling relationship contributes to the harmony or disharmony of the family and to the pattern of individual children's development within the family. This comprehensive volume will prove valuable to a broad range of professionals working with children and families, as well as to parents. The contributors attempt to bridge the gap between research and the practices of parents, therapists and educators. Common problems are examined, such as favoritism and the effects of a new sister or brother on a sibling. The concerns of children in special sibling relations, children in one-parent families, siblings of the mentally ill and disabled, and children facing the imminent death of a sibling, are also explored.

**Sibling Relationships Across the Life Span** Victor Cicirelli 2013-03-14 When one begins to examine the existing literature dealing with siblings, one soon becomes aware that many separate domains of sibling research exist and that there is little connection between them; for example, sibling relationships in early childhood, genetic and environmental influences on individual differences between siblings, dysfunctional sibling relationships, adult sibling helping relationships, sibling violence and abuse, and so on. The author's aim in writing this book was to attempt to bring together for the first time studies from diverse areas of sibling research into a single volume. The book is a summary and integration of the various domains of sibling studies, extending across the life span where studies exist to make this possible. Although many gaps in the sibling research literature within and between domains of study and over the life span still exist, it is hoped that this book will motivate others to help fill in the gaps by suggesting directions where further research is needed.

**Communication in Family Contexts** Elizabeth Dorrance Hall 2019-08-22 An innovative, student-friendly textbook covering the major elements of the field of Family Communication. Family Communication, a rapidly growing sub-discipline within Communication Studies, explores the processes and factors involved in family interactions and relationships. Communication in Family Contexts is a clear and

accessible survey of the essential principles, theories, and concepts of the field. Unlike textbooks that present a vast amount of material across only a few chapters—this innovative textbook features brief, easily-understood chapters ideally-suited for undergraduate courses on the subject. The text provides concise yet comprehensive coverage of a diverse range of topics, from fundamental aspects of caretaking and sibling communication, to topics not covered in other textbooks such as estrangement and marginalization. 33 chapters cover theories of family communication, family communication processes, and communicating in family relationships. The authors, noted researchers and educators in the field, complement discussions of standard topics with those of growing contemporary interest, such as LGBTQ family communication, step-family and half-sibling relationships, and the influence of technology on family. This textbook: Provides a well-rounded examination of the major elements of Family Communication studies Explains the foundational theories of the field, including Family Communication Patterns Theory and Relational Dialectics Theory Features numerous practical application exercises to enable students apply theory to practice Includes a complete set pedagogical features, such as case studies, visualizations and models of theories, illustrations, and discussion questions Offers a flexible organizational structure that allows instructors to pick and choose chapters to meet the needs of their courses Communication in Family Contexts: Theories and Processes is an important resource for instructors and students in the field of family communication, the wider discipline of Communication Studies, and related areas such as social psychology and sociology.

**Handbook of Parenting: Being and becoming a parent** Marc H. Bornstein 2002 Completely revised and expanded from four to five volumes, this new edition of the Handbook of Parenting appears at a time that is momentous in the history of parenting. Parenting and the family are today in a greater state of flux, question, and redefinition than perhaps ever before. We are witnessing the emergence of striking permutations on the theme of parenting: blended families, lesbian and gay parents, and teen versus fifties first-

time moms and dads. One cannot but be awed on the biological front by technology that now not only renders postmenopausal women capable of childbearing, but also presents us with the possibility of designing babies. Similarly on the sociological front, single parenthood is a modern day fact of life, adult child dependency is on the rise, and parents are ever less certain of their own roles, even in the face of rising environmental and institutional demands that they take increasing responsibility for their offspring. The Handbook of Parenting concerns itself with: \*different types of parents--mothers and fathers, single, adolescent, and adoptive parents; \*basic characteristics of parenting--behaviors, knowledge, beliefs, and expectations about parenting; \*forces that shape parenting--evolution, genetics, biology, employment, social class, culture, environment, and history; \*problems faced by parents--handicap, marital difficulties, drug addiction; and \*practical concerns of parenting--how to promote children's health, foster social adjustment and cognitive competence, and interact with school, legal, and public officials. Contributors to the Handbook of Parenting have worked in different ways toward understanding all these diverse aspects of parenting, and all look to the most recent research and thinking in the field to shed light on many topics every parent wonders about. Each chapter addresses a different but central topic in parenting; each is rooted in current thinking and theory, as well as classical and modern research in that topic; each has been written to be read and absorbed in a single sitting. In addition, each chapter follows a standard organization, including an introduction to the chapter as a whole, followed by historical considerations of the topic, a discussion of central issues and theory, a review of classical and modern research, forecasts of future directions of theory and research, and a set of conclusions. Of course, contributors' own convictions and research are considered, but contributions to this new edition present all major points of view and central lines of inquiry and interpret them broadly. The Handbook of Parenting is intended to be both comprehensive and state of the art. As the expanded scope of this second edition amply shows, parenting is naturally and closely allied with many other

fields.

Shadows in the Sun Betty Davies 2015-12-22

Shadows in the Sun covers the immediate, short- and long-term responses and subsequent generational effects of sibling bereavement and discusses sibling responses in the context of the variables which influence them. The final chapter synthesizes all that has gone before into a comprehensive model of sibling bereavement. Practical guidelines are offered for those who seek to help grieving siblings, children, and families.

Sourcebook of Family Theory and Research Alan C. Acock 2005

Now available in paperback for classroom use!"This comprehensive text provides a rich source of perspectives on theorising about the family for scholars, researchers, and students. Another of the book's strengths is the emphasis on multimethod approaches in family research. The book covers an impressive range of topics and issues - marital happiness, adjustment of children in divorce marriages, gay marriage, sibling ties, ethnic families of colour, stepfamilies, aggression culture, work and family, religion, and social policy, to name a few. In summary, this superb volume is highly recommended and amply reflects the many contemporary perspectives on the family." --Philip Siebler, Monash University, Victoria Sponsored by the National Council on Family Relations, the Sourcebook of Family Theory and Research is the reference work on theory and methods for family scholars and students around the world. This volume provides a diverse, eclectic, and paradoxically mature approach to theorizing and demonstrates how the development of theory is crucial to the future of family research. The Sourcebook reflects an interactive approach that focuses on the process of theory building and designing research, thereby engaging readers in "doing" theory rather than simply reading about it. An accompanying website offers additional participation and interaction in the process of doing theory and making science. Editors Vern L. Bengtson, Alan C. Acock, Katherine R. Allen, Peggye Dilworth-Anderson, and David M. Klein have brought together a prominent group of diverse contributors ranging in race and ethnicity, age and seniority, and gender and sexual orientation. The Sourcebook begins with

a section that sets the context for future family research. The subsequent sections explore changing family patterns, changing family interactions within and across generations, and families and larger social forces. A concluding section discusses issues of teaching family theories and research. Key Features Focuses on the process rather than the outcomes of family theory and research methods Emphasizes the value of multi-methods approaches in family research by integrating theory development with the development of research methods Differs from many other publications on family research by describing the development of new ideas rather than just summarizing existing findings The interactive Web site and the special feature boxes within the chapters engage readers with theory and methodology. Boxed features include Case Studies, Spotlights on Theory, Spotlights on Methods, and a Discussion and Extension sections. Represents a "Who's Who" of family researchers with contributions from many of the best researchers in the family realm The Sourcebook will be an excellent addition to any academic library. It is an authoritative reference for scholars and researchers in Human Development and Family Studies, Sociology, Social Work, and Psychology. In addition, the Sourcebook can also be used in graduate courses on family theory and methodology.

**Reassessing Social Work Practice with**

**Children** John Pardeck 1997-07-21 Physical and mental abuse, gang-related violence, homelessness and neglect are just a few of the dangers that a child must face. Child welfare officers, school social workers, and family service providers have been the primary line of defense against these hazards, but in order to provide a more effective form of social care, these fields must be seen as an integrated whole. They must also have the skill to act as multidisciplinary teams. Taken from an issue of the journal *Early Child Development and Care*, *Reassessing Social Work Practice with Children* provides professionals with a dynamic orientation that offers a holistic approach to social work practice with children. This view encompasses any and all measures of practice designed to protect and promote the bio-psycho-social development of children, including education, protective services, and substitutive

services.

**Sibling Relationships** M. E. Lamb 2014-01-14

First published in 1982. Routledge is an imprint of Taylor & Francis, an informa company.

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